Gonzales ISD						Fiscal Year 2022 - 2023 Planned Uses of Funds for Public Comment
Fund	Planning	Fi	inal	SSA/Notes	Fund Code Description	Program Intent and Purpose
211	\$ 794,423	\$	-		Title I, Part A	Funding provides supplemental resources to help schools with high concentrations of students from low- income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards
211-D1	NA	NA			Title I, Part D, Subpart 1	Funding provides supplemental services to children in state facilities for neglected or delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.
211-D2	NA	NA			Title I, Part D, Subpart 2	Funding supports programs to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.
211-SI	NA	NA			TTL I, 1003 - School	Funding provides supplemental funds to Title I schools identified as Comprehensive Support and
					Improvement	Improvement School that have committed to 'opt -in' to interventions and support in the 2021-2022 school
212	NA	NA		\$ 4,233	Title I, Part C	Funding provides supplemental instructional and support services for migrant students and out of school migrant youth.
255	\$ 113,673	\$	-		Title II, Part A	This program increases student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.
263	\$ 57,388	\$	-		Title III, Part A ELA	These funds are used to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.
263-IM	NA	NA			Title III, Part A Immigrant	These funds are used to develop programs for immigrant children to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards
289	\$ 58,135	\$	-		Title IV, Part A Student Support and Academic Enrichment	SSAEP is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.
270	\$ -	\$	-		Title V, Part B, Subpart 2 Rural and Low-Income School Program	The purpose of the Title V, Part B, Subpart 2 Rural and Low-Income School Program Grant Application is to address the unique needs of rural school districts that frequently 1.) lack the personnel and resources needed to compete effectively for Federal competitive grants; and 2.) receive formula allocations in amounts too small to be effective in meeting their intended purpose.
224	\$ 540,440	\$	-		IDEA-B Formula	This program provides supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.
225	\$ 10,562	\$	-		IDEA-B Preschool	This program also provides supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute.
244	\$ 32,753	\$	-		Perkins V	The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study
280	\$ 18,132	\$	-		ARP Homeless	Increase district capacity to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of the COVID-19 pandemic.
281	\$ 2,770,316	\$	-		ESSER II	The intent and purpose of the CRRSA Act of 2021, ESSER II education funding is to prevent, prepare for, and respond to the coronavirus.
282	\$ -	\$	-	\$ 6,223,745	ESSER III	The intent and purpose of the American Rescue Plan (ARP) of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
183	NA	NA			ESSER Supplemental	The intent of the ESSER-SUPP grant is to provide additional resources to pay for unreimbursed costs due to the coronavirus pandemic and for intensive educational supports for students not performing satisfactorily. The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
Total	\$ 4,395,822	\$	-	Notes:	The district receives support fo	or ESSER II/III and ARP Homeless

PS3109 REAP or Funding Transferability: Allows a district to redirect the use of all or part of Title II, Part A and Title IV, Part A as Title I, Part A, Title II, Part A and/or Title IV, Part A.

The district does not utilize funding transferability.

PS3099 Private Non Profit (PNP) School Equitable Services

The district has private non-profit schools within the boundary, but none participate in ESSA programming.

PS3101 Title I, Part A Shows the reservation of Title I, Part A funds for district-wide use.

The district reserves the required 1% for parent and family engagement activities. The district also reserves funding to serve homeless students

PS3102 Title I, Part A neglected and Title I Part D Subpart 2

Not applicable to the district.

PS3103 Title I, Part C: Shows the required and planned activities

The district utilizes Shared Service Arrangement Support through Region 13.

PS3104 Title II, Part A: Shows the planned uses of funds

The district utilizes Title II, Part A funds for professional development, evidence-based activities and to recruit, support and retain effective teachers and principals

PS3106 Title III English Language Acquisition (ELA): Shows the planned uses of funds

Funds are used to provide supplemental parent, family and community engagement activities. Funds are used to also provide the following supplemental program activities: supporting development and implementation of LIEPs, supporting implementation of school wide programs, and improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures. Funds are used to provide the following supplemental professional development activities: instructional strategies for English learners, understanding and implementation of ELP standards and academic content standards for English learners, subject matter knowledge for teachers and alignment of the curriculum in language instruction educational programs to ELP standards.

PS3107 Title IV, Part A: Shows the planned uses of funds

Planned uses of Title IV funds include: provide all students with access to a well-rounded education, improve school conditions for student learning and activities to improve use of technology in order to improve academic achievement and digital literacy for all students.

SC5000 Identifies the campuses within the district, campus enrollment, campus low-income % and if the campus participates in the Title I, Part A program.

The following campuses participate in a Title I, Part A Schoolwide campus program: Gonzales HS, Gonzales JH, Gonzales EL, Gonzales North Avenue and Gonzales Primary Academy.

Program Budget Summary and Report

Title I, Part A - Payroll to support supplemental instructional positions to enhance academic achievement. Instructional supplies and materials supplement instruction. Professional and contracted services support professional development needs and consulting services.

Title II, Part A - The district utilizes contracted services, supplies/materials and travel to support professional development needs.

Title III, Part A ELA - Instructional supplies and materials supplement instruction and support family/parent/community engagement. Professional and contracted services support professional development needs and consulting services. Travel is budgeted for supplemental professional development related expenses.

Title IV, Part A - The district uses these funds for supplemental supplies and materials to support the well rounded educational needs of students.